

Workshop Details

A:	Research Informed Teaching and Learning.
Lead:	Jonathan Glazzard
Role:	University Teaching Fellow and National Teaching Fellow
School:	University of Huddersfield
Email:	j.glazzard@hud.ac.uk
Target Audience:	Primary and Secondary All teaching staff
Brief Outline:	The session explores the benefits of research informed teaching and learning in schools. It examines what we already know from existing research about 'what works' and consideration will be given to the challenges of implementing research in the classroom. The session progresses to explore what is meant by action research and participants will be given opportunities to discuss what action research they might conduct in their own classrooms.

B:	Teaching deeper understanding in Maths.
Lead:	Karen Bell Ed Southall
Role:	Head of Maths Mathematics Practitioner
School:	Holmfirth High School University of Huddersfield/Holmfirth High School
Email:	k.bell@holmfirthhigh.co.uk e.southall@hud.ac.uk
Target Audience:	Primary and Secondary All Teaching staff
Brief Outline:	Driven by the Sutton trust report - The employment equation that discusses the need for young people to be able to apply simple maths in complex settings In this session we aim to explore why students need to have a full understanding of the maths they are learning, exactly what deeper understanding in maths is, and how you can engage the most able in exploring maths whilst keeping them within the age relevant programme of study. We aim for you to go away with some practical ideas that you can use in the classroom.

C:	Teaching grit and resilience.
Lead:	Karen Bell Phil Robinson
Role:	Head of Maths Advanced Skills Maths teacher
School:	Holmfirth High School
Email:	k.bell@holmfirthhigh.co.uk p.robinson@holmfirthhigh.co.uk
Target Audience:	Primary and Secondary All teaching staff
Brief Outline:	
<p>John Cridland, Director General of the CBI in his statement on the 19th June identified the need for schools to not only be academically rigorous, but have a need to focus on developing young peoples' characters.</p> <p>As part of the White Rose Maths Hub work group looking at developing resilience in maths we have been fortunate enough to attend the national conference looking at developing character, grit and resilience. In this session we aim to look at;</p> <ul style="list-style-type: none"> • what is grit and resilience, • what whole school approaches can you take to foster an environment where students develop resilience • what subject specific strategies can you use to develop resilience 	

D:	Essential Raise on Line - A Whistle Stop Tour!
Lead:	Terry McDermott
Role:	Lead Consultant - Director
School:	Leadership Support for Schools Ltd
Email:	terry.mcdermott@leadershipsupport4schools.co.uk
Target Audience:	Primary and Secondary All teaching staff
Brief Outline:	
<p>Making the best and most efficient use of Raise on Line to support school self-evaluation and improvement.</p> <p>Raise on line is a very lengthy document! What do you really need to know, where are the key pieces of information and what can they tell you about your school?</p> <p>If you attend this workshop please bring your school's most recent ROL document with you.</p>	

E:	Keeping a balance – are you fit for the job?!
Lead:	Carol McDermott
Role:	Lead Consultant – Managing Director
School:	Leadership Support for Schools Ltd
Email:	carol.mcdermott@leadershipsupport4schools.co.uk
Target Audience:	Primary and Secondary All staff
Brief Outline:	
<p>Raising awareness of the importance of maintaining personal well-being and balance and its critical importance in securing personal effectiveness.</p> <p>Promoting self-awareness – mind-sets – stress and flow. What can you steps can you take to ensure you and your staff are fit for the job and also fit enough to enjoy life away from work!</p>	

F:	Restorative Practice in schools, with the use of peer facilitators.
Lead:	Ian Curry
Role:	Assistant Headteacher
School:	Holmfirth High School
Email:	i.curry@holmfirthhigh.co.uk
Target Audience:	Primary and Secondary All teaching staff
Brief Outline:	
The session looks at how restorative approaches can be used in schools to help with behaviour management.	
Restorative Justice is a process of conflict resolution and therefore the session will concentrate on what can go wrong in our communities and schools. This does not mean that there isn't great work being carried out by all agencies and there is a huge amount of best practice that needs to be acknowledged.	
To ensure that people feel safe and comfortable to talk about what isn't working as well as it might, it is useful to think about our language and reflect this. The session will look at the different approaches that schools can use.	
Peer facilitators are a big part of this process.	

G:	Engaging Girls in PE and Sport.
Lead:	Danny Hermann
Role:	Manager, Pennine Sports Partnership Supported by Sporting Partnerships and Initiatives from Newsome.
School:	Holmfirth High School
Email:	d.hermann@holmfirthhigh.co.uk
Target Audience:	Primary and Secondary All teaching staff
Brief Outline:	
This session will explore the barriers to girls' participation in PE and Sport and explore ways in which they can be overcome.	

H:	Being a Leadership School: embedding student leadership for impact.
Lead:	Helen Butler
Role:	National Centre for Youth Leadership Coordinator & Education Consultant
School:	North Huddersfield Trust School
Email:	hbutler@nhtschool.co.uk
Target Audience:	Primary and Secondary Strategic Leaders or those with responsibility for developing student leadership in your school
Brief Outline:	
You will be helped to consider the benefits of student leadership and its impact on attainment, attitude and attendance within school. You will look at how to embed student leadership so that it has a positive impact on the organisation as well as individuals. You will leave the course with an example policy on student leadership, an entitlement document and an action plan.	

I:	Ofsted Updates.
Lead:	Andy Williams
Role:	Executive Headteacher
School:	Holmfirth High School
Email:	a.williams@holmfirthhigh.co.uk
Target Audience:	Primary and Secondary All senior leaders
Brief Outline:	
<p>The Ofsted framework and guidance has been completely changed for September 2015. Over the summer holiday 2015 all Ofsted inspectors will have undertaken training in readiness for this. There has been a huge turn-over of inspectors and gone are the regional agencies who managed the Ofsted inspection programme.</p> <p>What does the new framework look like? What are the new priority areas that will form points of focus for inspections from September 2015? When can schools expect to be re-inspected? What are Ofsted inspectors looking for when they undertake work scrutiny exercises, and how are lesson observation outcomes turned into grades for teaching and learning?</p> <p>This workshop will aim to provide you with the information you need to be well prepared for your next visit.</p>	

J:	Primary Foreign Languages.
Lead:	Cathi Lees
Role:	Head of Languages
School:	Holmfirth High School
Email:	c.lees@holmfirthhigh.co.uk
Target Audience:	Primary and Secondary Primary Languages Teachers Transition teachers Primary Curriculum planners
Brief Outline:	
<p>This workshop will look at the rationale behind the statutory delivery of foreign languages in KS2. Participants will have the opportunity to network and gain experience and knowledge when planning fun activities which build confidence and curiosity in young learners.</p> <p>A focus on transition will afford the opportunity to plan and prepare KS2 pupils for foreign language study at secondary school.</p>	

K:	Supporting the emotional well-being of our school community.
Lead:	Debbi Armitage
Role:	Support Service Co-ordinator/School Counsellor
School:	Holmfirth High School
Email:	d.armitage@holmfirthhigh.co.uk
Target Audience:	Primary and Secondary All staff
Brief Outline:	
<p>Why would I invest in an emotional well-being service? Why would I need one in my school?</p> <p>This session will help you to consider the emotional well-being of your school community, including pupils, parents and staff.</p>	

L:	Creating a Rights Respecting School and its impact on ethos and standards.
Lead:	Jeanette Vaines
Role:	PSHE / RRS Co-ordinator and English Lead
School:	Spring Grove J I & I School
Email:	Jeanette.Vaines@kirkleeseducation.uk
Target Audience:	Primary and Secondary All staff
Brief Outline:	
<p>This session will look at what being a Rights respecting school means and why the Rights Respecting agenda is pertinent to school environment.</p> <p>We will discuss how becoming a Rights Respecting School has a significant impact on the ethos and ultimately standards within the primary setting. The impact this process has on behaviour will be discussed.</p> <p>The practical process of becoming a Rights Respecting School (warts and all!) will be considered and 'top tips' shared.</p> <p>The workshop will be practical and interactive in nature – so feel free to speak up!!</p>	

M:	Developing a culture in schools.
Lead:	Ruth Ward
Role:	Deputy Head Teacher
School:	North Huddersfield Trust School
Email:	rward@nhtschool.co.uk
Target Audience:	Primary and Secondary Members of the Senior Leadership Team
Brief Outline:	
<p>This workshop shows how effective strategies can be used to develop a positive school culture with a strong commitment to learning which raise expectations and aspirations.</p>	

N:	Inclusion and SEND
Lead:	Clare Burdett Judith Kirk
Role:	Physical Impairment lead Hearing Impairment lead
School:	Newsome High School and Sports College
Email:	cburdett@newsomehigh.kirklees.sch.uk jkirk@newsomehigh.kirklees.sch.uk
Target Audience:	Primary and Secondary All teaching staff
Brief Outline:	
<p>SEND reforms and Inclusion are a vital part of the wider educational reform to ensure all children and young people have access to high quality teaching and equal opportunities regardless of background or circumstance.</p> <p>This session will help you to consider your current Inclusion and SEND provision, and allow you opportunity to explore additional ideas and approaches.</p>	

O:	The Kahani Project.
Lead:	Aamir Dar
Role:	Director of the Kahani Project
School:	Kahani Project
Email:	info@kahani.co.uk www.kahani.co.uk
Target Audience:	Primary only All teaching staff
Brief Outline:	
<p>Kahani (story in Urdu) is a refreshing and inclusive approach to raising attainment of disadvantaged communities through literacy and engagement utilising their cultural capital. The project also demonstrates how all schools can confidently counter rising Islamophobia and foster cross cultural dialogue about shared civic values.</p> <p>This will be demonstrated through work done and contributions from staff in partner schools.</p> <p>The aims of Kahani are</p> <ul style="list-style-type: none"> • To address educational underachievement in Muslim communities in the UK. • To raise the quality of discourse and engagement of Muslim families with schools and educational institutions in the UK. • For students and families to produce powerful narratives of their own experience and to be able to comfortably articulate discussion within multiple scenarios. <p>The strategy is</p> <ul style="list-style-type: none"> • To encourage reading for pleasure in English through books that positively represent their experience and raise self-esteem (picture books, non-fiction, fiction and fiction/non-fiction for parents and staff). • To inspire and embed the reading habit by authors/artists from the same heritage coming into schools/communities. • To reinforce this reading campaign via a unity of purpose between head teachers, senior educational local authority and library staff, politicians, business, community and other sectors. 	

P:	Leaders of Education - working outside of your own school – what can you offer?
Lead:	Cathy Hampshire Alison Ley
Role:	Deputy Headteacher Deputy Headteacher
School:	Yorkshire Anglican Teaching School Alliance Pennine Teaching School Alliance
Email:	deputyhead@scissettfirst.uk alison.ley@castlehillsschool.org.uk
Target Audience:	Primary and Secondary All teaching staff
Brief Outline:	
<ul style="list-style-type: none"> • What can you or a member of your staff offer? Use these skills to enhance the development of others. • What could be the benefits for your school? Monetary and professional development. • Working outside of your own school. What's that like? Sharing of experiences. • How does it all work? Brokerage, relationships, amount of time. 	